

ENGLISH

CHAPTER 9: THE SNAKE TRYING



THE SNAKE TRYING

~Summary~

-by WWE Ross

Stanza- 1

The snake trying
to escape the pursuing stick,
with sudden curvings of thin
long body. How beautiful
and graceful are his shapes!

Explanation: In this stanza, the poet describes how a snake is trying to avoid the approaching stick with the elegant and non-linear moves of its body. The poet fell in beauty and charm of the snake and he had also appreciated gracious moves of the snake. The poet is really amazed at the shape and graceful slithering gliding of the snake.

Stanza- 2

He glides through the water away
from the stroke.
O let him go over the water
into the reeds to hide
without hurt. Small and green
he is harmless even to children

Explanation: In this stanza, the poet has described that the afraid snake is making its way into the water so that it can avoid the possible harm and go unhurt into the reeds. The poet requests not to cause any harm to that beautiful snake which is harmless even to the children and to allow it to go to its hide.

Stanza- 3

Along the sand
he lay until observed
and chased away, and now
he vanishes in the ripples
among the green slim reeds.

Explanation: The poet, in this stanza, says that the green snake was lying along the sand until it was observed by someone, who started chasing it. But, the snake moved fast and hid itself into the reeds. That's how it saved itself from the pursuer. The colour of reeds is also green.

Conclusion of The Snake Trying

The Snake Trying summary reflects the evil tendency of human beings to hurt creatures that are harmless and innocent.

NCERT SOLUTIONS**Questions (Page No. 125-126)
(Thinking about the Poem)**

I. Question 1.

What is the snake trying to escape from?

Answer: The snake is trying to escape from the pursuing stick. Humans try to kill snakes presuming that all of them are poisonous.

Question 2. Is it a harmful snake? What is its colour?

Answer: No, it is not a harmful snake. It is green in colour.

Question 3. The poet finds the snake beautiful. Find the words he uses to convey its beauty.

Answer: The poet finds the snake beautiful. The words that he uses to convey its beauty are: beautiful, graceful, glides, small and green.

Question 4. What does the poet wish for the snake?

Answer: The poet wishes that the human behind it with the stick should let it go. The snake should not be killed.

Question 5. Where was the snake before anyone saw it and chased it away? Where does the snake disappear?

Answer: Before anyone saw it, the snake was lying along the sand. It vanishes in the ripples among the green slim reeds when it was chased away.

II. Question 1. Find out as much as you can about different kinds of snakes (from books in the library, or from the Internet). Are they all poisonous? Find out the names of some poisonous snakes.

Answer: Not all snakes are poisonous. Some of the poisonous snakes are: Cobra, Krait, Russell's viper, Saw Scaled Viper and King Cobra.

Question 2. Look for information on how to find out whether a snake is harmful.

Answer: Do it yourself.

Question 3. As you know, from the previous lesson you have just read, there are people in our country who have traditional knowledge about snakes, who even catch poisonous snakes with practically bare hands. Can you find out something more about them?

Answer: Do it yourself

SHIVOM CLASSES
8696608541