

# ENGLISH

## CHAPTER 6: WHO I AM



## WHO I AM

## ~Summary~

**-by Pete Townshend**

The lesson "**Who I am**", contains the aspirations, likes, dislikes of six children, namely **Radha, Nasir, Rohit, Serbjit, Dolma**, and **Peter**. **Radha** likes **climbing trees**, especially the **mango tree** that is outside her house. The tree has **wide branches** and Radha can sit comfortably on its branch. Radha's mother **scolds her**, as she believes it is **wrong for girls to climb trees**. But one day she wants to see how it feels herself and **climbs along** with Radha. They both have fun, as they spend time together and eat the **raw mangoes** from the tree. Radha loves being on top of the tree, as it gives a view from above, making her feel as though she is on **top of the world**.

Nasir wants to become a **seed collector**, as he wants to help his father with his **cotton field**, by preserving seeds to grow cotton. In his **grandfather's times**, they used to take seeds from their **own plantation**. But the yield is less now and they do not get enough seeds. So Nasir decides to collect seeds for the **generations to come**.

**Rohit** wants to **travel** if he has enough money. He wants to see the **mountains of New Zealand** and the **Amazon river of South America**. He also wants to visit the **corals of Lakshadweep**. He is more interested in **nature** and **old cities** and therefore wants to travel to the **city of Beijing in China**, the **Konark temple of Orissa**, and the **Egyptian Pyramids**.

**Serbjit** shares his problem, with people **not believing him**. His **teacher** thinks he is lying when he says he could not do his **homework** because his friend Ravi **borrowed his book**. He also gets **angry** when his **parents** do not believe that his **brother starts the fight** with him.

**Dolma** wants to become the **Prime Minister of India** and serve the Nation by building **hospitals, schools and roads**. She also would take steps to encourage the **scientists** to make **new inventions** and **launch spaceships**. She practices **leadership skills** in school, to achieve her dream.

**Peter** talks about the favourite day of the month, which is **Sunday**. On this day, he goes to the **cinema** along with his family. His father books **tickets** in advance. They take a bus to the cinema hall. Peter loves to eat the **peanuts** his father buys for him, as he watches the movie. After the movie, they all eat **ice creams** and are in a happy mood.

## ~Conclusion~

This chapter enriches our understanding of the identities of people. It also shows that no one is superior or inferior. It concludes that every person is unique in one's own way. One's interest and ability make one special and determine who they are.

## NCERT SOLUTIONS

### Questions (Page No. 73)

#### (Working with the Text)

Question 1. Answer the following questions.

- a. Peter's favourite day of the week is Sunday because \_\_\_\_\_  
\_\_\_\_\_
- b. Nasir wants to learn \_\_\_\_\_  
\_\_\_\_\_
- c. Dolma believes that she can make a good Prime Minister because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer:

- a. the whole family goes to the cinema hall to watch a film.
- b. how to preserve seeds so that we can use them again instead of spending money every year.
- c. everyone in her class asks her what to do if there is a problem and her teacher also trusts her when something needs to be done in the school.

Question 2. Write True or False against each of the following statements.

- a. Peter is an only child. \_\_\_\_\_
- b. When Serbjit gets angry he shouts at people. \_\_\_\_\_
- c. Nasir lives in the city. \_\_\_\_\_
- d. Radha's mother enjoys doing things with her. \_\_\_\_\_

Answer:

False

False

False

True

### Questions (Page No. 76)

#### (Working with the Text)

Question 1. Fill in the blanks to name the different kinds of intelligence. One has been done for you.

When I enjoy listening to people and solving their problems I use my interpersonal intelligence.

- When I enjoy dancing or physical activity, I use my \_\_\_\_\_ intelligence.
- When I enjoy looking at maps and examining pictures I use my \_\_\_\_\_ intelligence.
- When I enjoy working with numbers and solving math problems I use my \_\_\_\_\_ intelligence.
- When I enjoy telling a story or arguing, I use my \_\_\_\_\_ intelligence.

Answer:

- bodily
- visual
- mathematical
- verbal

### Questions (Page No. 76-77) (Working with the Language)

Question 1. Match the job on the left with its description on the right.

i	Navigator	a. Advises people what to do about jobs, personal problems, etc.
ii	Architect	b. Works in politics, usually by standing for election.
iii	Politician	c. Finds and monitors the route to get to a place, or the direction of travel.
iv	Engineer	d. Reports on recent news for newspaper, radio, or TV.
v	Computer programmer	e. Plans the design of a building, town, or city.
vi	Athlete	f. Controls and puts together a programme of music.
vii	Disc jockey	g. Works in sports or activities such as running, jumping, etc.
viii	Composer	h. Designs and builds things like roads, bridges, or engines.
ix	Counsellor	i. Makes up notes to create music.
x	Journalist	j. Designs the system by which a computer runs or gives information.

Answer:

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## Questions (Page No. 77)

### (Writing)

Question 1. Write a paragraph about yourself so that people who read it will get to know you better. You could write about yourself from any point of view, or choose one of the following topics.

- What I enjoy doing most
- What makes me angry
- What I hate to do
- What I want to become

(Remember to give a reason or details of what you write about, so that anyone reading it will understand you better.)

After you have finished your paragraph affix your photo on the sheet and display it on the wall. Read each other's paragraphs.

Did you understand someone else better after you had read what he/she wrote?

Answer: I enjoy peace. Everyday I take time to sit and get a me-time. I do this on the terrace in the evening or in the nearby park in the morning. Doing so, I do not use my earphones or mobile or anything.

In the morning, I just look at the birds flying around and the sun in the sky. I enjoy the sound of the birds chirping and the leaves rustling against each other because of the peaceful breeze.

In the evening, I look at the stars and try to find out shapes they make.

Yes, the notes on the wall helped me to understand my friends better when I read what they had written.

## Questions (Page No. 78-80)

### (Working with the Language)

Question 1. Read these columns about careers in environment, that is, working to keep our world — the land, air, water and the people, animals and plants — safe from natural and man-made dangers. Check out the

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# What's Your Nature?

## Thinker or Tinker?

The right job needs the right kind of person. Depending on the kind of person you are — your personality type — you would be best suited for a particular kind of work. Find out which personality matches yours best and what you would want to become.

## ADVENTUROUS



### You Are

Stoic, determined, patient, romantic, calm, curious, physically tough, unflappable.

### You Like

Adventure, travelling, outdoors, forests, trekking, wild creatures, rain, climbing mountains, camping, being alone.

### You Are Good at

Biology, outdoor activities, keeping calm under duress, running long distances, dealing with bad weather, looking at a wild elephant in the eye.

### You Can Become

a wildlife biologist, zoologist, botanist, naturalist, forester, zoo curator, veterinary doctor, biology teacher, environment educator, organic farmer, rural community worker.

## CREATIVE



### You Are

Creative, imaginative, artistic, a dreamer, romantic, sensitive, liberal, cooperative, cordial, clever, perceptive, humorous, intuitive.

### You Like

Colours, good design, outdoors, communicating, creative writing, art and craft, watching films, nature walks, engaging with social issues, travelling, studying liberal arts.




### You Are Good at

Art and craft, drawing, photography, creative writing, painting, dreaming, communicating ideas.

### You Can Become

a film maker, copy writer, graphic designer, artist, sculptor with a social concern who does development communication projects or works for NGOs, school teacher, community worker, wildlife artist/illustrator, environment educator, communication expert.

personality profiles needed to be successful at different kinds of careers in the environmental field. Find out whether you are more adventurous than your partner, or whether your partner is a better inquirer than others. You may wish to prepare a personality profile of yourself/your partner. In groups, attempt some of the activities suggested at the end.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>INQUIRER</b></p> 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>COMMUNICATOR</b></p> 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>IDEALIST</b></p> 
<p><b>You Are</b> Systematic, logical, practical, organised, inquisitive, thorough, outward-looking, rational, studious, methodical, intuitive.</p> <p><b>You Like</b> Building and fixing things, finding reasons behind phenomena, figuring out how things work, learning about new technologies, doing maths, gadgets.</p> <p><b>You Are Good at</b> Physics, mathematics, chemistry, fixing and repairing the plumbing or electrical gadgets at home, engineering, fantastic structures with Lego.</p> <p><b>You Can Become</b> an environmental engineer, bio-engineer, chemical engineer, meteorologist, climatologist, toxicologist, water expert, appropriate technologist.</p>	<p><b>You Are</b> Confident, intelligent, creative, gregarious, talkative, opinionated, alert, energetic, purposeful, forthright, sociable, eloquent.</p> <p><b>You Like</b> Reading, writing, thinking about the state of the world, politics, cultures, arguing, travelling to remote places, meeting people, stating your opinion, intellectual pursuits, current affairs, cities.</p> <p><b>You Are Good at</b> Literature, history, languages, communicating, debating, oratory, demanding your rights, sensitive to injustice, interacting with all kinds of people.</p> <p><b>You Can Become</b> a documentary filmmaker, environmental lawyer, newspaper/magazine journalist, urban researcher, ecological historian, development consultant, communications expert, government official.</p>	<p><b>You Are</b> Hopeful, selfless, romantic, radical, frank, political, rebellious, socialist, freethinking, restive, passionate, visionary, helpful.</p> <p><b>You Like</b> To help others, to express your concern at injustice, social and cultural histories, understanding human psychology, a sense of community, people with social concerns.</p> <p><b>You Are Good at</b> Dealing with all kinds of people, working in a team, demanding your rights, living frugally, making the most of any given situation, strategising, writing letters, taking criticism, doing daring acts.</p> <p><b>You Can Become</b> a social worker, environmental activist, NGO representative, rural development expert, public interest advocate, lawyer, communications expert.</p>

Answer: Do it yourself.

### Word-finders group

- Thinker becomes Tinker if we leave out an 'h'. Who is a tinker?



- b. Make a list of words that your classmates want to find out the meanings of. Then find out the meanings by consulting a dictionary or asking your teacher. Tell your classmates what you have found out.

Answer:

- a. Tinker is a person who makes a living by mending pans and other metallic things. Such a person travels from place to place.
- b. Do it yourself.

### People-finders group

Find people in the jobs mentioned here. They may be people you know, or people mentioned in newspapers, etc. Make a chart.

Answer: Do it yourself.

### Picture-finders group

Get pictures or photographs of the kinds of people, subjects, activities, places, etc., mentioned above.

Answer: Do it yourself.

## Questions (Page No. 80-81) (Speaking)

Question 1. Why does Radha's mother tell her that it is not suitable for girls to climb trees? Find points to agree with Radha or her mother.

Plan what you will say by making notes like this:

Girls should be able to climb trees if they wish

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Girls should not be allowed to climb trees

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Now divide the class into two groups. Present to the rest of the class the opinion of Radha who thinks there is no harm in girls climbing trees and of her mother who thinks girls should not do this.

Answer: In my opinion,

Girls should be able to climb trees if they wish

- a. Girls should be given a chance to do whatever they wish to.
- b. Stopping girls from climbing a tree is an example of the patriarchal society where girls are considered inferior to boys.
- c. Change comes from small steps. Avoiding discrimination between boys and girls at small stages is the way to make huge societal changes.

Question 2. Sit in a circle so that you can see each other. Each one must talk to complete the following sentence in your own way.

“What makes me very angry is ...”

Remember to listen with respect and without comment to each person as he/she speaks.

Answer: Do it yourself.