# ENGLISH



#### THE KITE

### ~Summary~

#### -by Herry Behn

The poem is about a kite. Almost **everyone loves kite-flying**, especially when there is a breeze. The poet describes how the kite looks beautiful in the **blue sky** when there are no clouds. The poet **compares** the kite to a **ship**. As the ship sways with the **wind**, the kite, too, depends on it to fly higher. When the wind drops, the **string** gets loose, and the kite is pulled back. And again, when the wind blows, the kite soars **higher** and higher. The kite makes the **sky** look more **beautiful**. Eventually, the string will be cut off. As a result, the kite will drop itself on a **tree** and would get **torn**.



#### ~Conclusion~

This poem is about a kite as it flies in the sky. A new kite looks very bright on the blue sky. It goes high up in the sky by diving down and then soars high. Just like the ship moves into the sea using a single sail, a kite rises up into the sky using a single string.

e. It flies like bird.

## **NCERT SOLUTIONS**

# Questions (Page No. 28)

(Working With the Poem)

Question 1. List out the action words in the poem.
dive, dip, snaps,,,,,,,
Find out the meanings of these words.
Answer:
dive, dip, snaps, soars, rides, climbs, pulls, falls, run, blows, goes, flaps.
Question 2. Read these lines from the poem:
Then soars like a ship
With only a sail
The movement of the tailless kite is compared to a ship with a sail. This is called a simile. Can you suggest what or who the following actions may be compared to?
a. He runs like
b. He eats like
c. She sings like
d. It shines like
e. It flies like
Answer:
a. He runs like <u>snail</u> .
b. He eats like <u>horse</u> .
c. She sings like <u>canary</u> .
d. It shines like <u>diamond</u> .

Question 3. Try to make a kite with your friends. Collect the things required such as colour paper/ newspaper, thread, glue, a thin stick that can be bent. After making the kite see if you

can fly it.

Answer: Do it yourself.

